



EIU Best Practices Series **No. 42**

EIU Best Practices 2016

Little Circle Foundation Teaching and Inspiring Class

A Case from **Indonesia**



APCEIU

United Nations
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국제연합
교육과학문화기구

Asia-Pacific Centre of
Education for International Understanding
under the auspices of UNESCO
유네스코 아시아태평양 국제이해교육원

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Foreword

Since its establishment in 2000, the Asia-Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO has widened its reach beyond the Asia-Pacific region to promote Education for International Understanding (EIU) and Global Citizenship Education (GCED), which has gained a great momentum with the adoption of Education 2030 and Sustainable Development Goals (SDGs) in 2015. With increasing calls for APCEIU's more active involvement and collaboration around the world as an organization with accumulated experiences and expertise, APCEIU continues to enhance pedagogical approaches and practices related to EIU and GCED through its programmes and activities.

The EIU Best Practices programme is one of APCEIU's efforts to share diverse experiences, practices and approaches to promote EIU and GCED which can inform and inspire education professionals who wish to design and implement policies, activities and educational programmes on EIU and GCED. Although we are living in a world of information abundance, where a considerable bulk of research literature, policy guidelines, teaching and learning resources are available, it is significant to identify and disseminate materials that can provide practical ideas and insights. In this regard, the EIU Best Practices aims to introduce locally-driven but globally resonant initiatives taken by educators on the ground.

A total of 40 EIU Best Practices has been published and disseminated around the Asia-Pacific region since 2006. Recently, the programme has been closely linked to APCEIU's EIU/GCED capacity-building programmes and networks, in order to generate a synergy effect. This approach has not only helped to identify and disseminate good practices, but has also brought positive results in encouraging participants of APCEIU's training workshops to continue their efforts to

promote EIU and GCED after the completion of the workshops. This year, three new cases submitted by the participants of APCEIU’s capacity-building workshops are introduced with series number 41, 42 and 43.

The following case, “Little Circle Foundation Teaching and Inspiring Class”, is a great example of young people taking action to improve the quality of education in their community. The activities presented in this case are solely organized by the youth for the youth themselves. This proves that young people are not only recipients of education, but also active participants and providers of education. Hence, they can be powerful advocates of Global Citizenship Education who have the means and willingness to reach out to young people in their communities to bridge the global and local.

I hope that the EIU Best Practices will continue to serve as a useful reference for educators, policy makers and practitioners in the Asia-Pacific region and beyond, who share a strong commitment for EIU and GCED.

Lastly, I would like to extend my heartfelt appreciation to Little Circle Foundation for sharing this outstanding case.

December 2016



Utak Chung
Director

EIU Best Practices is...

APCEIU has been committed to the promotion of a Culture of Peace since its inception, in line with one of the pillars of education “Learning to Live Together.” A Culture of Peace has been a key principle at the core of UNESCO’s ethical mission. It involves a set of values, attitudes, and behaviours that can be taught, developed, and improved upon to enhance mutual understanding and conflict resolution. Attaining a Culture of Peace requires transformation of institutional practices, as well as individual values and behaviours in which education plays a crucial role in the process. As a major educational tool aimed at promoting a Culture of Peace, EIU addresses issues related to cultural diversity, globalization and social justice, human rights, peace and sustainable development. It focuses on increasing the capacity of learners to deal with issues of everyday life, to resolve community conflict and to enjoy human, political and civil rights to a greater extent.

APCEIU launched EIU Best Case Studies in 2006 in cooperation with the UNESCO Member States in the region to encourage educators, scholars and activists to implement and share local initiatives on EIU. It is an outreach programme that invites them to share their efforts in promoting education for a culture of peace in different social and cultural contexts. Now renamed as EIU Best Practices in order to further encourage the participation of practitioners in the field, the programme seeks to promote and collect innovative practices based on optimal classroom conditions and activities, school climate, community and social atmosphere, and disseminate them throughout the region.

The programme is conducted through the following steps: 1) Call for Applications: APCEIU sends announcement letters along with application forms

and guidelines to the 47 National Commissions for UNESCO, UNESCO field offices, major National Institutes of Education in the region and APCEIU's MOU partners in the region; 2) Screening and Selection: Submitted applications are reviewed by the Screening Committee, composed of experts, who then select the best practices; 3) Field Visit: APCEIU staff undertake field visits to the programme sites of the selected cases to confer the EIU Best Practices awards, conduct field observation and interviews, and provide the selected applicants with the guidelines for the final report; 4) Submission of the Final Reports: Selected applicants submit the final reports to APCEIU based on the guidelines; and 5) Publication and Dissemination: Final reports are published as a monograph series and disseminated throughout Asia and the Pacific region.

Given the favorable and enthusiastic responses from the region, and support from the National Commissions for UNESCO, APCEIU wishes to expand the positive momentum built thus far and further its efforts for the coming years.

APCEIU encourages educators, scholars, and activists from the Asia-Pacific region to apply and share their experiences and perspectives. The Centre expects that through the EIU Best Practices, diverse practices of EIU will be widely shared throughout the entire region and beyond, thus contributing towards achieving a Culture of Peace.

Contributor



I Wayan Alit Sudarsana
President
Little Circle Foundation

I Wayan Alit Sudarsana is the founder of Little Circle Foundation (LCF) and a tech-startup Xspace. He is currently undertaking his master of law study at Maastricht University in the Netherlands. He finished his law degree at Udayana University, Bali in 2015. He was also a Fulbright (Global Ugrad) scholar at Department of Political Science University of Utah, Salt Lake City, USA.

He is an active educator and trainer both online (through his Youtube channel and blog) and offline. He has trained many NGOs around the world, mostly in Asia and Africa on how to strengthen their works and make a bigger impact in their community.

He wrote a book about Linux operating system in 2009 and writes regularly on his personal website. He is a multilingual speaker: he speaks Balinese, Indonesian, English, and French, and currently studying Spanish and Japanese.

About Little Circle Foundation



Little Circle Foundation (LCF) is a social enterprise/non-governmental organization (NGO) which focuses on improving the quality of general and legal education, research, and people empowerment in Indonesia. Since its establishment in 2013, LCF has conducted more than 100 projects. It currently composes of seven scholars, 32 staff, more than 500 volunteers, and more than 2000 students.

LCF aims to bridge differences in Indonesia, a country with 17,508 islands, more than 700 languages, and more than 3,000 ethnicities. To this end, we have designed programmes that mainly aim to make communities not only understand the existence of each other's differences but also to embrace and learn from each other, thereby enabling them to live together in harmony. Some of our flagship programmes include the LCF Teaching Class, the LCF Inspiring Class, the LCF Science Lab, the LCF Best of ASEAN, and the Xspace programme. In the course of this writing, we discussed in detail our programmes in the general education sector, namely, the LCF Teaching Class and the LCF Inspiring Class.

Acknowledgement

It should be emphasized at the onset that neither the LCF Teaching Class nor the LCF Inspiring Class would run smoothly without the help and cooperation of other stakeholders, especially the local governments and private entities. Below are our acknowledgments to the stakeholders who supported us in holding the LCF Inspiring Class #18: Global Citizenship Education.

a. Little Circle Foundation (LCF) Team

Without any support from the LCF team, this programme would not have run as smoothly as it did. Thank you for your endless support in helping us throughout the event.

b. APCEIU's Representatives

We would like to thank APCEIU, particularly Ms. Yeonwoo Lee and Ms. Yuin Jeong, who gave us the opportunity to gain new knowledge and increase awareness about Global Citizenship Education.

c. SMAN 1 Sukawati

We greatly appreciate the wonderful cooperation shown by the SMAN 1 Sukawati students and teachers. The students were highly enthusiastic and respectful during the programme. The staff also managed the rooms and the supporting equipment for us with great attention and care.

d. Speakers of the LCF Inspiring Class (Mr. Andi and Ms. Clara)

We are thankful to Mr. Andi and Ms. Clara for sharing with us valuable experiences and tips regarding international exchange programmes.

e. Other stakeholders

We would also like to thank all the other parties who rendered their assistance to us in carrying out this programme. We ask for your kind understanding for not mentioning each and every one of you here but rest assured that you have our deepest thanks and gratitude.

Summary

The Little Circle Foundation (LCF) is an award-winning NGO that focuses on improving the quality of general and legal education, research, people empowerment, climate change education, and bridging differences in Indonesia.

We hold the Teaching Class and Inspiring Class for students from elementary school to university level. We also carry out several other programmes such as legal and computer training for teachers in Bali, campaign for copyright law, advocacy for open-source software (e.g. Linux, Ubuntu), the legal clinic programme, and the LCF Scholarship to encourage young people to take part in the betterment of Indonesia and the world. We also teach young people how to live and work together despite differences in terms of language, culture and ethnicity.

The Teaching Class and the Inspiring Class are on-going projects of the LCF. The Inspiring Class is held every two weeks and is followed by an online class. On the other hand, the Teaching Class has been going on for three years starting from 11 May 2013. We are already teaching the fourth batch of this class in 2016. Both classes are being carried out with the main purpose of providing a platform for young people to boost collaboration among themselves as they seek to address basic and concrete issues in the national, regional and international context.

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Little Circle Foundation Teaching and Inspiring Class

1. Introduction and Background

The needs of human resource development are distinctively broad and they can be met through unique ways depending on various influencing factors. One of them is focusing on people investment or the forming of qualified and bright members of the young generation. This is considered to be essential and can be carried out by providing proper and suitable education for them. In fact, based on the 2015 UNICEF data, there were 2.5 million Indonesian children who were deprived of education, and 50% of them reside in Java and Bali. According to the news reported by bali.tribunnews.com on May 1, 2015, 1,400 children were said to drop out from schools every year in Bali, Indonesia.

Furthermore, the ASEAN Economic Community (AEC) and the ASEAN Free Trade Area (AFTA), both of which entered force in 2015, prompted the young Indonesian generation to compete at a global scale. They indeed deserve to experience modern learning and to possess globally competitive skills while they are still young. Moreover, Bali is a top global tourism destination not only in Indonesia but also in Australia and around the world for having the highest number of visitors almost every year. Bali, in particular, certainly obliges its young generation to learn English and the latest technology to be able to compete in this globalized era.

Since education is the most important key for success in investment in people, teachers must implement suitable teaching strategies that not only make the students understand the learning content but also inspire them to act and create positive change. Teachers are being called to prudently adapt to global changes and demands by providing modern education to their students. However, the transition from conventional to modern teaching is met with challenges in many schools in Bali, particularly those located in remote areas. With the lack of



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technology skills and facilities, many teachers in rural schools are unfortunately stuck with their conventional teaching methods.

Indonesia is now entering a golden era in which more than 50% of our population is at the young age range, and so is Bali. This golden era can either be a blessing or a curse depending on how we approach it. Unfortunately, if we refer to the statistical data, the status quo is very far from our ideal goal.

This situation has motivated us, a non-profit organization that focuses on empowering the young generation, to form the Teaching Class and the Inspiring Class which are free programmes held in many different areas, targeting students at different levels and in diverse fields.

2. Description of the Programme

Objectives

The Inspiring Class is a free programme targeting students at different levels and in diverse fields. The participants represent almost all regencies in Bali, Indonesia. The class features inspirational speakers who speak on diverse topics including education, leadership, youth opportunities, entrepreneurship, international issues, and so on. The main objective of this programme is to share, inspire, connect and collaborate with young people across Indonesia, ASEAN and beyond. The specific objectives of the Inspiring Class are as follows:

1. To strengthen the understanding of the young generations about the fact that their respective cultures should not be the source of division but rather of unity.
2. To create a youth hub in Indonesia, ASEAN and beyond in which young people from more than 11 states in Indonesia can now understand each other better through online communication, real-life interaction, youth camps, educational visits and internships.

3. To empower young leaders in Indonesia, ASEAN and beyond by inviting them to the LCF Inspiring Class and inspire them to empower other young people.
4. To provide young people to brainstorm and solve concrete, everyday issues through inter-regional collaboration and research.

Now, you may ask, where did the youth come from? Do we pay them in anyway whatsoever? Of course, they are not coming from the thin air.

By the youth, for the youth

We are constantly reminded by the fact that it is not only the LCF that has inspired the youth, but also the youth has inspired us.

All of our programmes, especially the Teaching and Inspiring Classes, are run by our youth volunteers. In the beginning stage our classes, we design each class to make sure that they will truly work as their names suggest: to teach and to inspire. In other words, we take the quality of our classes very seriously. During the preparation stage, we first figure out which area we should carry out the programme to tap the potential of the youth there. Afterwards, we conduct a survey to find out which topics they would be interested to hear about and to help us find the right “inspirational” speaker. As mentioned before, we carry out these classes in order to teach and inspire the youth, and we need to make sure that our classes accomplish their objectives.

A different approach is taken in our Teaching Class programme. We started the first batch of our Teaching Class in 2013. Through our Teaching Class, we teach students from elementary school to the university level. We also carry out several other programmes such as legal and computer training for teachers in Bali, campaign for copyright law, advocacy for open-source software (e.g. Linux,



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”

Ubuntu), the legal clinic programme, and the LCF Scholarship to encourage young people to take part in the betterment of Indonesia and the world. We also teach young people how to live and work together despite differences in terms of language, culture, and ethnicity.

We can carry out all these programmes because we have a good number people who are willing to make them possible. As we have mentioned earlier, the LCF is composed of 32 staff and more than 500 volunteers. Our staffs and volunteers come from a variety of backgrounds. Some of us are lawyers, law students, professors, doctors, nurses, high school students, engineers, scientists, accountants, economists, and many others.

With this vast pool of human resources—and of course with proper management—we are able to channel the resources we have to our various programmes.



▲ *“By the youth, for the youth”*

Tapping young minds in Bali

The LCF Teaching Class has been very effective to change the mindsets of young people while at the same time empower them with basic computer skills, language skills, and other soft skills. We hope that all these can help them work together with their counterparts in other states to bring about changes in their local community, nation, region and beyond.

One day, in the beginning of our class in Bali, we asked our students what they want to become in the future and all them answered that they said: "I want to be a waiter," "I want to be a waitress," or "I want to be bartender." While not at all attempting to discriminate these jobs, we found it problematic that the students know no other jobs outside the tourism industry. Fortunately, after three months of intensive learning process, our Teaching Class programme made them realize that the world offers so much more opportunities than they previously know. When we asked them the same question, many of them came up with answers like "I want to be a doctor," "I want to be a professor," etc. Today, our Teaching and Inspiring Classes have made a significant impact to more than 1,000 students.

In addition, the LCF Inspiring Class has become an excellent incubator to inspire young people to learn from those who have already walked the walk. The Inspiring Class has also been a very effective accelerator since it serves as a platform for the youth to group with other like-minded youth, allowing them to work together and envision the future together.

The great thing about empowered youth is that they will not be satisfied with the status quo after the class. As a matter of fact, they will ask for more and demand change. More opportunities and chances also bring about positive changes to their friends and community. For instance, most of our staff in LCF were our



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“

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”

former students who became volunteers, then eventually become our staff.

Furthermore, LCF is not a single organization. We currently comprise of 12 organizations and our member organizations continue to grow. As we have mentioned, the empowered youth enabled us to establish chapters in every regency in Bali and two more chapters outside of Bali.



▲ The training on “Social Media for Social Good”

Meet Christ and Nita



▲ From L-R: Ms. Nita Lestrari and Ms. Christina Wijaya, both LCF volunteers

Both Christ and Nita were our former students. Christ is now the Secretary General of our LCF Bali International Model United Nations which will be held in Bali in July 2017 while Nita is the Director of LCF chapter Gianyar, one of the regencies in Bali.

Christ was our former LCF Personal Development Scholarship recipient who attended a Model United Nations (MUN) conference. After going through an intensive MUN training from the LCF, Christ, who experienced a national MUN for the very first time, emerged as the best delegate of the conference. Her achievement encouraged LCF to challenge her further to continue empowering herself by leading and holding an international MUN conference.

Meanwhile, almost at the same time, Nita was also our former student. She heard about the LCF from her friend. At that time, she applied to be one of our interns. As time went by, we understood that she has the passion to work in an international setting with other international organizations but never dared to pursue it. LCF felt challenged by this and decided to coach her. This ultimately led her to establish a chapter in her regency, Gianyar. She has held many inspirational programmes there which allowed her to gain our trust to hold the special Inspiring Class with APCEIU in Gianyar. As a result, Nita gained experience of working in an international setting with an international organization.

Example of the LCF Inspiring Class

LCF
LCF INSPIRING CLASS #18
Global Citizenship Education

Want to know more about ...
EXCHANGE PROGRAM ?
(PERTUKARAN PELAJAR)

Join our Inspiring Class ! **FREE**

in collaboration with :

Clara Listya Dewi
BEM PM Udayana Inspiratif
(Sharing Success bring an Exchange Student)

and...
APCEIU

Monday, 25th of July 2016
8am to 12.00am
Auditorium SMAN 1 Sukawati

Line text : ayusandriant 081239343723
Format : Name(space)School/
Institution(space)LineID

Limited seat! 50 participants only!
Open for general (tanamul)

You can also donate your English and Technology information books in this Inspiring Class
Those books will be donated to the students who needed.

Don't forget to bring your notebook and a bottle of water. Get ready to be inspired!

www.LittleCircleFoundation.com

▲ A social media ad for the Inspiring Class #18: Global Citizenship Education

The Inspiring Class is a free programme targeting distinguished participants in various fields and they represent almost all regencies in Bali, Indonesia. The class features inspirational speakers who speak on diverse topics including education, leadership, youth opportunities, entrepreneurship, international issues, and so on. Moreover, in this class, we invited two inspiring figures, Mr. I Made Andi Arsana, Ph.D and Ms. Clara Listya Dewi, and to deliver a talk about international student exchange programmes. The students of SMA Negeri 1 Sukawati, a public high school where this class was held, were highly enthusiastic and actively participated during the sessions.



▲ The students of SMA Negeri 1 Sukawati holding “Global Citizenship Passports”



▲ Media coverage of the Inspiring Class

Collaborative programmes

In addition to the stories of Christ and Nita, the other former and current participants of the LCF Teaching and Inspiring Class have pioneered a programme called the LCF Best of ASEAN programme. This programme aims to bridge the gap between young people in ASEAN by giving them the opportunity to meet each other, conduct educational visits together, and enter internships within the ASEAN region. In 2015, the LCF facilitated an educational visit by a group of Indonesian students to Thailand. In March 2016, we also collaborated with our fellows in Malaysia and Singapore to work together in preparing for the LCF Climate Change Camp.



The programmes have enabled current students, alumni, and staff to collaborate together to bring about positive change and understanding not only in Indonesia but also in ASEAN and beyond. This, in our view, is the crux of Global Citizenship Education.



This Youth Camp on Climate Change project was collaboration among young people from Indonesia, Malaysia, and Singapore to empower the young generation to work across borders and cultural differences to address climate change issues at the regional and international contexts.

These practices and examples made us realize that the LCF Teaching and Inspiring Classes are not merely platforms of empowerment, but also that of collaboration. The programmes have enabled current students, alumni, and staff to collaborate together to bring about positive change and understanding not only in Indonesia but also in ASEAN and beyond. This, in our view, is the crux of Global Citizenship Education.



▲ *The Youth Camp on "Climate Change in Action"*



▲ *The Best of ASEAN Academic Visit Programme*

3. Reflection and Evaluation

Strengths

The LCF Teaching Class has been very effective to change the mindsets of young people while at the same time empower them with basic computer skills, international language skills, and other soft skills. We hope that all these can help them work together with their counterparts in other states to bring about changes in their local community, nation, region, and beyond.

In addition, the LCF Inspiring Class has become an excellent incubator to inspire young people to learn from those who have already walked the walk. The Inspiring Class has also been a very effective accelerator since it serves as a platform for the youth to group with other like-minded youth, allowing them to work together and envision the future together.

Limitations

The biggest limitation we experience is the lack of physical presence of LCF in every state where we are currently working in. We are hoping that in the coming years, we will have the resources to build a physical presence in the form of youth centers in every state to expand the reach and effectiveness of our activities.

4. Way Forward

The LCF Inspiring Class is targeting various communities with different interests. These communities range from children to adults, elementary school students to university students who are based in Bali. We currently have established chapters in seven regencies in Bali with 418 volunteers to maintain the sustainability of this programme.

To enlarge the scale of the Inspiring Class programme, we are thinking of expanding the number of participants and volunteers by broadcasting the programme through social media campaigns, as well as establishing LCF's local chapters with 9 youth centers in each regency in Bali. By conducting Inspiring Class in every chapter, we would be able to reach more participants and cover rural areas, not only those in downtown areas.

To achieve our objective, we need to intensify our efforts to monitor our human resource investments. The aforementioned youth centers takes an important role in this regard for they can serve as centers of all resources and meeting points, thereby embracing whole communities in each regency. However, it should be noted that this endeavor will require a significant amount of funding. Therefore, collaboration with the government and private companies is necessary to achieve this objective.

EIU Best Practices 2016 Case Presentation and Award Ceremony

The awardees of the 2016 EIU Best Practices Award were invited to present their best practices to international workshops and conferences organized by APCEIU in 2016. Mr. I Wayan Alit Sudarsana, President of the Little Circle Foundation, was invited to present his best practice at the International Conference on GCED: Platform on Pedagogy and Practice co-organized by APCEIU, Ministry of Education of the Republic of Korea and JoongAng Ilbo, in partnership with UNESCO Headquarters on 24-25 October 2016 in Seoul, Republic of Korea. His presentation was about engaging youth as change makers and it was carried out in one of the conference's concurrent sessions.



▲ *Presentation of the best practice case at the International Conference on GCED: Platform on Pedagogy and Practice*



▲ *Conferring of the EIU Best Practices Award (from L-R: Mr. I Wayan Alit Sudarsana, President of the Little Circle Foundation, and Dr. Utak Chung, Director of APCEIU)*

Field Visit

On behalf of APCEIU, Assistant Programme Specialists Ms. Yeonwoo Lee and Ms. Yuiin Jeong undertook a field visit to Bali, Indonesia on 25 July 2016 to achieve the following objectives: (1) to learn more about the best practice case through field observations and interviews, and (2) to provide consultation and comments on the development of the best practice report.



▲ During the field visit, APCEIU staffs participated in the Inspiring Class and delivered a short presentation on Global Citizenship Education.



▲ Interview and consultation on the best practice case with the LCF staffs



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