



GEP

Greening Education Partnership

Getting every learner
climate-ready

Did you know?



The earth's average global temperature has risen by 1°C with most of the warming occurring in the past 35 years.



Recent UNESCO findings reveal that around half of the **100 countries reviewed had no mention of climate change** in their national curriculum.



While 95% of surveyed primary and secondary teachers felt that teaching climate change is important, **less than 30% expressed a readiness to teach it.**



75% of young people say that they are frightened about their future. At international conferences on climate change, **young people have demanded concrete action** and have called upon governments to transform education so today's youth will be fit to tackle climate change challenges.



Four pillars of transformative education

The Greening Education Partnership is structured around four key pillars of transformative education:

- Greening schools
- Greening curriculum
- Greening teacher training and education systems' capacities
- Greening communities





Greening schools

Vision

From early childhood through adult education, work to ensure that all schools achieve green school accreditation, including teacher training and higher education institutions.

Goal

All countries will have adopted a green school accreditation scheme with at least 50% schools, colleges, and universities with green accreditation which are operating sustainably.



Greening curriculum

Vision

Embrace a life-long learning approach that integrates climate education into school curricula, technical and vocational education and training, workplace skills development, teaching materials, pedagogy, and assessment.

Goal

The number of countries which include climate education in school curricula at the pre-primary, primary, and secondary levels will have at least doubled from the current ~45%.



Greening teacher training and education systems' capacities



Vision

Support teachers and policy-makers through the integration of climate education in pre-service and in-service teacher training, build the capacity of school leaders and key education stakeholders.

Goal

All school leaders and at least 1 teacher per school will have been trained on how to integrate climate education into teaching and learning throughout the school.

Greening communities



Vision

Engage the entire community by integrating climate education in life-long learning, in particular through community learning centres and learning cities.

Goal

All countries will be able to report at least 3 different ways learning opportunities are made available for adults outside the formal education system to develop the skills, attitudes, and actions which will foster community resilience to tackle climate change.

Interested in joining the Partnership?



Member States, key stakeholder organizations and individuals can express their interest in joining the Partnership by scanning this QR code or by contacting us at: esd.bgk@unesco.org


Members co-leading the GEP Pillars

- Dubai Cares
- Education International
- Food and Agriculture Organisation (FAO)
- Foundation for Environmental Education
- Global Partnership for Education (GPE)
- International Renewable Energy Agency
- United Nations Children's Fund (UNICEF)
- World Organisation of the Scout Movement



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Greening Education Partnership

The UN Secretary-General calls the climate crisis 'a battle for our lives', as we still struggle to transform our societies to reach the 1.5°C-degree path recommended by the Paris Agreement.

Rapid and radical transformation at all levels and in many aspects of our life is required, with education as a central and powerful means to support the adaptation and strengthening of the resilience of learners and societies. It is also important to ensure that education systems become more resilient to climate change to create safe and climate-proof schools.

Building off of the knowledge and practice accumulated in Education for Sustainable Development (ESD), a new Greening Education Partnership aims to deliver strong, coordinated and comprehensive action which will prepare every learner to acquire the knowledge, skills, values, and attitudes to tackle climate change and to promote sustainable development.



What is the role of education?

Taking a life-long learning approach starting from pre-primary to adult education, ESD aims to equip all learners with critical competencies covering not only knowledge, but also social and emotional awareness and actions, including critical thinking and collaboration.

With such knowledge, skills, values, and attitudes, learners gain insight into the complexity of the climate crisis and interconnectedness of global sustainability challenges, as well as how to contribute to problem-solving in daily contexts.

Drawing upon ESD's holistic approach to learning, the Greening Education Partnership aims to inspire action from countries to empower learners with the skills required for inclusive and sustainable economic development within the context of the transition towards digital and green economies.

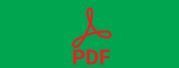




Resources



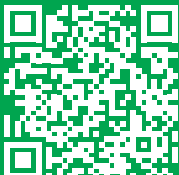
Climate science literacy videos and posters



Climate change, displacement and the right to education: Asia-Pacific regional synthesis



Learn for our planet: A global review of how environmental issues are integrated in education



Youth demands for quality climate change education

